

THURSDAY TEST PREP-FEBRUARY

2018 AIR REPORT



Each month, September-March, secondary ELA teachers will have access to lessons that adhere to the **READ** Method and address some part of the growth areas for reading/writing noted in the data from the [CCS 2018 AIR Data Report with Recommended Actions](#). **Instituting these lessons as part of Thursday class time, every Thursday, will establish a routine of standardized test preparation and will increase student interactions with weaknesses shown in the data.** These lessons will be included in the weekly newsletter, emailed to all ELA secondary teachers, and will be available on the ELA 6-12 Webpage. Because these are still being produced, they will be released weekly or monthly as the year progresses.

FEBRUARY'S FOCUS: **SCORING & EDITING**

Just as a sports team prepares for a game by getting to know its opponent, students preparing for standardized tests should spend time getting to know the test. One way to do that is to look at how tests have been scored in the past. If the student looks at exemplar answers from previous tests, they have a clearer idea of how to perform the tasks asked of them. The lessons for February are aimed at helping students use exemplars and non-exemplars to understand how answers to the Writing questions on AIR are graded. They address this area of focus on the CCS 2018 AIR Data Report: Increase Practice for Writing. They adhere to the E (Read/Write Daily) in the READ Method where use of exemplars drives the writing.

FEBRUARY 7TH

SCORING

FEBRUARY 14TH

EDITING

FEBRUARY 21ST

CLASS EXEMPLAR-ARGUMENT

FEBRUARY 28TH

CLASS EXEMPLAR-INFORMATIVE

All February Lessons will be added to the Test Prep Thursdays Quick Link on the ELA 6-12 WEBPAGE as they become available.

NOTE: There are some documents on the ELA Webpage to help students craft fully-developed essays for AIR writing questions. They can be found at the "[ELA Strands](#)" and "[Standardized Testing](#)" Quick Links.

- [Writing Guide for AIR Tests Based on ODE Rubrics](#)
- [Intro Acronym \(ATOM\)](#)
- [Body Acronym \(PIECE T\)](#)
- [Conclusion Acronym \(TOO\)](#)
- [Writing Rubric ODE Argument 6-12](#)
- [Writing Rubric ODE Argument 6-12 Student Friendly](#)
- [Writing Rubric ODE Informative/Explanatory 6-12](#)
- [Writing Rubric ODE Informative/Explanatory 6-12 Student Friendly](#)

